

Make & Taste for Tiny Tums Toolkit



Make & Taste has been developed for parents to use at nome with their child, encouraging parent and child to see food as a fun activity that they can do together, learn and experiment with food and promotes healthy food choices.

Staff working with parents can use this toolkit to have M & T sessions with parents as standalone activities or can be integrated into parenting/play@home programmes, health days, parent evening, building relationships with parents either 1-1 or in small groups

M & T sessions are a useful tool:

- to engage (get to know) with parents
- as an opportunity to allow parents to interact with their child through food
- to create discussion about children's nutrition including Healthy Start scheme and vitamin D, (see information in pack)
- to identify parents who would benefit from further cooking skills.

M&Tresource booklet is most effective given to parents after they have attended a M&T session.

Evaluation

It is useful to have a baseline measure, then evaluate at the end session or sessions. Use pre and post evaluation provided with toolkit or use your own method.

- Single session evaluation will measure the impact of the session e.g. enjoyment
- Multiple session use pre and post evaluation, have parents made at home, increased how often they prepare food with child at home, has made a change at home, in their child's nutrition

Key notes for running a M & T session

About 4-6 parents with their children.

- Refer to Make & Taste booklet
- Decide what you are making
- Complete a risk assessment
- Collect utensils and ingredients
- Set up your area, follow food hygiene procedures, lay out equipment for each parent and child.
- Have parents do a pre evaluation baseline.
- Run the activity
- Complete evaluations and record

Equipment for each parent and child

- Chopping board or plate
- Small bowls
- Dinner knife
- Spoon
- Teaspoons
- Sandwich bags
- Mini rolling pin
- Paper cases

Other equipment

- Peelers
- Sharp knife
- Large bowls 2-3
- Chopping boards
- Cutlery
- Paper plates
- **Napkins**

Hygiene

- Anti bac spray
- Washing up liquid
- Jiffy cloths
- Paper towels
- Liquid hand soap
- Blue plasters

Make

Crunch

10 mins

apricot

made)

Crispbread

Cranberry or

Cheese and Salsa

Preparations

Put crispbread into a large bowl.

Cut cheese into chunks for each parent and

child.



bread Child to arrange on plate

Child crumble cheese, either use Fingers or chop with a knife Top with the salsa



CRUMBLING SCATTERING

Crunchy fruit rocks 10 mins

Mild salsa (ready

2-3 types of fruit e.g.

wenslydale or cheddar

- Banana
- Melon
- Kiwi
- Tinned peaches/pears Digestive type biscuits

Cut fruit into chunks* put in bowl softer fruit like banana/tinned peaches then the parent can help child to cut into pieces. For each 1 or 2 digestive biscuits and a Sandwich bag lay out cake cases 2 to 4 for each parent and child

*Parent can help child to cut fruit into chunks Put biscuit in bag Use a wooden spoon or child size rolling pin to bash a digestive biscuit. add 4 pieces of fruit to bag and child to shake the bag tip contents into cake cases



BASHING SHAKING

Fruity Pizza

15 mins

Pancakes Raspberries or strawberries (fresh, tinned, or frozen) Banana

Pineapple or Satsuma Grapes

Desiccated coconut

Otherwise:

- Put raspberries/strawberries into a bowl
- Slice the banana
- Cut pineapple
- Peel Satsuma or
- Cut grapes in half
- Put coconut into a bowl

Depending on time most of the preparation can be done by parent & child, if so give each a piece of fruit to cut. Give each parent and child 1-2 spoonfuls of raspberries or strawberries on a flat plate and mash with fork, spread mashed fruit pancake allow child to top with other pieces of fruit

onto child can sprinkle coconut on top using a spoon



MASHING TOPPING

Make Activity for parent & child Preparation Cut cucumber into Parent can help child to slice cucumber, Caterpillar one, two three chunks child can spread one slice of cucumber 15mins Soft cheese (open tub) with soft cheese, use the raisins to make a For younger children face, arrange on plate start with slice of Cucumber you can have cucumber tomato, a small dob of soft cheese, a slice and tomato ready sliced Soft cheese of cucumber not quite on top of each Raisins for each other, repeat until the last slice of **SLICING** Lettuce leaves cucumber with face on top. Use a 3 lettuce • 3slices of cucumber **COUNTING** leaves to look like the caterpillar is eating 3 slices of tomato them. 3 raisins Tuna & ricecake Place tuna, Child can mix all Tuna fish cream cheese, ingredients together with (unsalted or drain sweetcorn and chopped a fork or spoon and spread onto rice cakes excess salt) pepper into a bowl. Sweetcorn Put rice cakes onto a serving Chopped red pepper plate (optional) Cream cheese or **MIXING** mayonnaise **SPREADING** Rice cake **Fruity Crumble Tumbles** Open tinned fruit drain Parent to help child to cut Fruit tinned in natural juice and put in a bowl. fruit into small pieces e.g. pears, peaches, Open yoghurt. Then help child to make pineapples Greek style Put cereal in bowl. layers of fruit, yoghurt and cereal natural yoghurt Cereals Clear plastic tumblers e.g. Krispies **CHOPPING LAYERING** Salad tortilla wraps Preparation: Wash all Child can tear the lettuce 15 -20 mins vegetables. Slice the into small pieces. Parent Mixed salad leaves cucumber. to help child spread wrap Mild tomato salsa with houmous. Then Cut wraps in half. Cucumber spread or spoon with Houmous (replace this salsa. Lay on cucumber with Cheese spread or slices and lettuce. Help cream cheese) child to fold or roll into a **TEARING** wee parcel. **WRAPPING Stuffed Pitta pockets** Have ready: grated Each parent and child can 15 -30 mins carrot, grated apple put a dessert spoon of apple, cheese and carrot Pitta pockets grated cheese, Pitta Carrots pockets halved, (you may into a small bowl. The Cheddar cheese need to heat in a toaster child should be given a **Apple** or microwave to create spoon to mix together the pocket opening) Parent can support child

to stuff mixture into pitta

pockets

GRATING

STUFFING

Make Activity for parent & child Preparation **Salmon Boats** Cut the end of the lettuce. Wash Parent and child to wash lettuce 20mins and peel carrot. Grate the carrot leaves (use a colander and dry with Small tin salmon (if time permits or slightly older paper towel). Parent help child to cut Mayonnaise children let them grate the the herbs with scissors Carrot carrot with help). Open the *Parent and child to take 2 spoons of salmon and 1 of mayo and mix till Fresh herbs salmon drain and put into a **CUTTING** (chives and/or bowl (remove the back bone) smooth. **FILLING** dill) (the salmon bones are edible). Lay 2 or 3lettuce leaves on plate. Baby gem Open the mayo (if anyone has Spoon salmon mixture on to lettuce. lettuce an egg allergy, replace with Decorate with grated carrot and cream cheese) herbs. Wash the herbs* **Roly Poly Pieces** Cut crusts from bread Parent to help child to flatten 15 minutes Choose a filling and have the bread using a rolling pin Thin sliced bread it ready ie mash the Child to spread filling onto (1 for each child) bread Parent to help child roll bananas, mix the tuna Fillings: tuna & with mayo the bread Parent can slice the mayonnaise, Cheese Cut crusts from bread roll into 4 pieces spread & salsa Mashed banana **FILLING** Houmous **ROLLING** Fruit pancake Kebab Wash and peel fruit where Parent to support child to cut 15minutes pancake into 4-6 pieces Child required. Chop larger fruit 2 or 3 different can choose the fruit. Parent into chunks, put into a fruits eg help child to thread pieces of bowl pancake and fruit alternate Strawberries, 1-2 pancake for each until cocktail stick or skewer is melon, grapes, parent and child, full. The yoghurt can be pineapple Natural 2 cocktail sticks or 1 drizzled over the top by child yoghurt or fromage skewer for each parent **THREADING** or a blob on the plate or in a frais and child. Openyoghurt. **DRIZZLING** wee tub to dip. **Pancakes** Parent to help child put the **Apple scones** Either lay ingredients out on table and parent can ingredients in the right 45 mins help child to measure out, order. Rubbing in See M & T book for or measure out the sunflower spread and amounts for each ingredients and put on a flour. child Stir in sugar and apple. plate for each parent and Add milk, let the child use child. Chop or grate the **RUBBING** their hands to form a apple. **SQUIDGING** Put on oven at gas mark 6 Child can make into scone or 200° C -follow the steps shapes use cutters or roll in Make & Taste to make into wee balls and flatten Put the scones into oven to and place on tray.

bake until golden brown

(10-15mins)