

# Covid-19 Response Grants 2020

## Kincardine-in-Menteith and Thornhill Primary Schools



### Who are Kincardine-in-Menteith and Thornhill Primary Schools?

Kincardine-in-Menteith Primary School is a co-educational, non-denominational school for children from Primary one to Primary seven. The school occupies a picturesque site enjoying views across fields and woodland, next to Blairdrummond Church. Thornhill Primary School is situated in the rural community of Thornhill, a community of approximately 550 people.



### How was the grant used?

- The schools used the Covid-19 Response Grant to purchase the Emotion Works Recovery Programme, which was used throughout the school from P1-P7 and was taught by eight teachers. Emotion Works provided the school with a 10 week programme accompanied by resources and activities that could be worked through at their own pace to suit the needs of pupils and classes.

### What had to change due to Covid-19?

- The school has focused on developing emotional literacy through all curricular areas and a variety of activities which, have in turn, helped the pupils to process their experiences of lockdown and the pandemic.



## What difference has the grant made?

- The purchase of Emotion Works helped the schools to take a trauma responsive and relational approach to teaching and learning during the recovery period when all pupils returned in August 2020.
- The purchase of this programme enabled the school to provide training and information to staff before they undertook the programme with their classes.
- 91 children participated in and enjoyed the course activities which aided the identification of emotional triggers and strategies to help manage these feelings.
- The schools have also been able to go back and revisit the programme to help the pupils as they return to school now.

‘Teachers have felt that Emotion Works really helped the children to understand their emotions and to be able to talk about them.’

*(Acting Head Teacher)*

‘Emotion works really developed the children’s understanding of the language of emotions.’

*(Acting Head Teacher)*

